

RTI² : A Family Guide 2018-2019

Cumberland County Schools is committed to helping all children succeed. We have many ways to help all children learn and develop life skills. Response to Instruction and Intervention (RTI²) is a general education program allowing ALL students to receive high quality curriculum and instruction and some students given additional, specialized instruction in areas needing improvement. The RTI² Framework assists all schools as they prepare all students to be Ready by Exit.

Key Components to RTI²

- ❖ High quality curriculum and instruction in the general education classroom (Tier1)
 - English/Language Arts
 - Mathematics
- ❖ Universal screening for all students
 - Determines performance and progress
 - Identifies students needing more support or other types of instruction
- ❖ Intervention is matched to the student's area(s) of need (Tier II or III)
 - Intervention must be research based
- ❖ Progress monitoring to determine success or needed changes
 - If there is limited or no progress, intervention may need to be changed
- ❖ Information is shared with parents on a regular basis
 - Progress monitoring results
 - Goals for student and intervention plans
 - How parents can work with the student at home
- ❖ School district and school level RTI² team
 - Contact your school level RTI² team when you have questions or concerns

Resources

- www.tnstep.org
- www.parentcenterhub.org
- www.rti4success.org
- www.tnspdg.com
- sped80.wixsite.com/ccschoolssped

Dyslexia Law

Through the RTI² process, students in Tier II and III are given a screening to identify possible skill deficits in reading. Sometimes difficulties can be attributed to characteristics that are associated with dyslexia in the following areas:

Phonological awareness
Phonemic awareness
Alphabet knowledge
Sound/Symbol recognition
Decoding and Encoding Skills
Rapid naming

What Are RTI² Tiers?



Tier I

Core Instruction

- All Students
- Preventive
- Proactive



Tier II

Targeted Group

- *Some students
- *High efficiency
- *Rapid response



Tier III

Intensive and Individual

- *Individual students
- *Assessment-based
- *High Intensity
- *Of longer duration

Ways Parents Can Support What Their Child Is Doing in School

1. Make reading an everyday habit at home no matter the grade level
2. Communicate with your child's school on a regular basis
3. Monitor and/or assist with assignments and projects
4. Review information sent home from the school (progress monitoring data) and ask questions if you are uncertain with the information
5. Share your child's successes. Simple "good work" comments help.
6. Learn more about the curriculum and interventions being used in your school
7. Attend parent/teacher conferences and other school meetings
8. Ask your child's teacher for specific ways you can work with your child at home to support what they are learning in RTI² and the classroom

What if I Feel My Child Is Still Failing?

If at any time parents become concerned that their child needs special education, the parent should contact the child's teacher or administrator. Other forms of data, in addition to information gathered through the RTI² framework are necessary to determine if a student is eligible for special education services. In order for these evaluations to be conducted, a parent's written consent is required and a timeline followed.